



Kakisiwew School RETURN TO SCHOOL 2020-2021

Updated August 24, 2020

This is an evergreen document. Through weekly community consultations (physically distanced) as well as social media posts and email newsletters, we move ahead with plans. Changes and situations change. We recognize that our plan will change as situations may change re Covid 19.

SHA (Sask Health Authority) and our education act guidelines are similar across the province whether we are on or off reserve, so the plan's frame recognizes this as well. We have had 3 weekly engagement sessions with our community and an online survey monkey has been developed by our Structural Readiness coordinator since August 1. This has gone well. This will help anxiety and worries and questions as they arise.



Guidelines

It should be noted that the Chief and Council have the authority to supersede any or all government directions related to the re-opening of Kakisiwew school and may at any time order the school staff to implement their digital on-line instructional plans to the best of their ability.

School Operational Plans That Were Considered

In all options, it must be stated that 100% of students will be learning and instruction given by a teacher. The difference is the amount of physical or face to face learning versus online learning they will be receiving. As much as possible, we are trying for face to face or physical learning – meaning that they would come and learn with a teacher in a classroom setting. However, if Covid difficulties occur, then we will move to online learning again- hence option b or full online option c.

Options A: Preferred plan is for all students to return to school and follow the safety protocols and academic plans described in this document. However, if Covid 19 does not allow, pls see below listed options.

Option B: In the event that early experiences indicate that we need to modify Kakisiwew school operations we will implement Option B. Option B will be bringing one-half of the students in all day while the remaining one-half of the students are at home and connected to the school digitally for portions of the day. Our other option for Option B is that small cohorts are created and physically distanced within the classroom in the small cohorts with extra teachers added to the equation to teach the new groups made by making classroom sizes smaller. Option b could be a combination of small cohorts and hybrid learning.

Option C: All staff report to school and teach digitally from their classroom or at home. All Educational Assistants, Consultants that are part of the school staff shall be reassigned to provide instruction to a group of students. Under Option C staff that are NOT designated essential shall be subject to reassignment in an area of need as required by our Pandemic emergency plan. We will work with our admin team, portfolio holder and Health emergency pandemic team to find areas of need in which we would reassign work.

Intensive Learning Students: Students that require the support of Educational Assistants and / or teachers shall be offered an opportunity to attend school every day if Option B or C has to be exercised. This is intended to minimize learning loss or increasing learning gaps.

Parents, who are uncomfortable with the prospect of having their children return to school may opt by contacting the Director of Education and submit a request Distance Learning/Online learning for their children. Parents who choose to Home School shall be asked to meet a number of expectations. These will be addressed individually.

Saskatchewan Government Guidelines:

The Government of Saskatchewan released its [Primary and Secondary Educational Institution Guidelines](#) June 18, 2020. The Primary and Secondary Guidelines inform and support the Government of Saskatchewan's June 9, 2020 announcement that in-class learning will resume in the 2020—2021 with the following considerations:

- There will be no voluntary learning in fall 2020. Regular assessment, grading and reporting practices as well as attendance processes will resume as per school guidelines.
- All curriculum will be taught by teachers.

- The school will leverage learning from remote learning to make pedagogical shifts – accessing blended instructional approaches and/or on-line learning as appropriate.
- Administration and teachers will promote physical distancing and make accommodations for students and staff who may be immune compromised.
- *All teachers will be physically present* when remotely instructing.
- Administration shall create operational plans for the school day (arrival, recess, lunch, extracurricular, departure) as well as physical distancing/hygiene/sanitization procedures. All staff, students, and parents will be informed and trained in these procedures.
- The full Saskatchewan curriculum will be delivered as appropriate for each grade/subject.
- Student –teacher contact time will be prioritized, regardless of delivery methods.
- The instructional focus will be on outcomes and an interdisciplinary approach will be used to emphasize the anticipated gaps in literacy and numeracy.
- The focus will be on efficient and targeted learning opportunities and approaches to flexible learning spaces to promote physical distancing.
- Relationships and connections in response to trauma will be a priority with opportunities for students to interact with staff
- Procedures and protocols will be developed to limit physical contact such as utilizing staggered recess/lunch/class transitions and the modification of room spaces to encourage physical separation.
- Efforts will be made in scheduling to minimize the number of teachers in contact with groups of students within a day and to limit the interaction of students with other groups of students.
- Contingency plans will be developed to support learning should there be a stoppage in face-to-face delivery.

Kakisiwew School

School Operational Considerations and Plan

Safe and orderly environments is a primary consideration for operational plans. Kakisiwew school will follow the guidelines and recommendations of the Chief Medical Health Officer to reduce the risk of infection and contain any potential spread of Covid-19. With support from the Director of Education and Principal, Kakisiwew school will develop safety and emergency plans- specific to COVID-19- and appropriate for the school community (staff, students, parents), the facility, and its playground/outdoor spaces. Planning for the reopening of schools will be led by the Principal and Director of Education, it will occur throughout the month of August.

Our plan

(as adjusted on August 24, 2020)

Plan B – Adapted Hybrid model

As Covid 19 has diminished but is still here in Saskatchewan, our community, leadership and school has decided to go with a blended or hybrid model of learning- Option B or Plan B.

Staggered Start:

School administration will work with all staff, consultants, contractors for 3 weeks in August as part of the plan to finalize the school's safety plans and prepare for a Delayed/soft Start and school Re-Opening on Sept 14.

Students will arrive at the Kakisiwew school utilizing staggered starts- Pre-Kindergarten through Grade Twelve to allow for small group orientation sessions for classroom cohorts to accommodate the education pieces around safety for students and parents.

Soft/staggered opening - We will take the first week of school to complete the orientation process of the new health and safety protocols and establish new standards for the classroom. Parents and their children will come to school and have an example with their child of what their new reality will look like and how it operates.

Sept 14 – Div. 3/4

Sept 15- Div. 2

Sept 16- Div.1

Small Cohorts / Classroom Size:

Div 1:

N/K-3 will attend 100% each day but be accommodated with small safe cohorts/grade groupings/bubbles. Classroom sizes will consist of 10 students or less depending on the size of the room supplied for each grade. Re assignment of teaching assignments will occur to accommodate the small cohorts/grade groupings.

The following is a possible breakdown based on last year's nominal role numbers.

Research tells us that small students do not receive online learning as effective as the older students being that they are younger and many dynamics circulating around what is needed for online distance learning for small children to be effective. Some things to consider for distance learning to be effective for younger children are as follows: a parent is needed to assist the young child to log onto computer and assistance pressing and using computer.

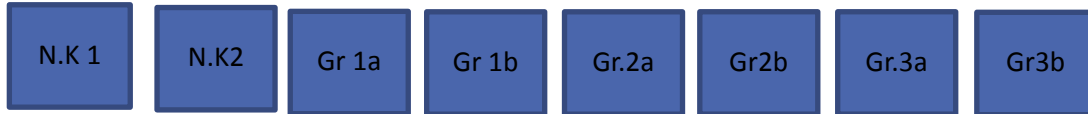
Each classroom will have their own space. Small separated classrooms. All extra spaces available within the school and community will be utilized.

N/K- Nursery has 12. Kindergarten has 4 = 16. N/K group A = 8 students and N/K group B= 8 students. Two instructors needed and two ea's- Each class has their separated room from one another.

Grade 1 – 20 students – 10 per cohort- Grade 1a = 10 and Grade 1b = 10. Two instructors needed and two EA's for each small cohort. Each class has their separated room from one another.

Grade 2 – 16 students – 8 per cohort – Grade 2a = 8 and grade 2b = 8. Two instructors needed and two EA's for each small cohort. Each class has their separated room from one another.

Grade 3 – 21 students – 10 per cohort -Grade 3a = 10 and grade 3b = 11. Two instructors needed and two EA’s for each small cohort. Each class has their separated room from one another.



(all grades groups have 10 or less students physically distanced in their own space.) We recognize that small students did not handle online well and was a strain on learning continuing.)

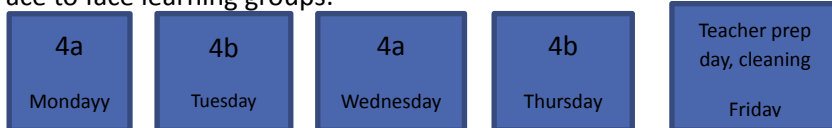
Currently at the school we have classroom space and some flexible spaces where these could be converted to classrooms- library, science lab, culture room, mall areas – seniors hall, ECE classroom, cafeteria, stage, gym.

Div 2, 3, 4 : Research and teaching students in this area has shown that these students are situated better for online learning or distance learning. Learners in this demographic are older and will be able to handle the independence positioned for online learning. All teacher prep will be on Friday. Friday will be preparation for next week, cleaning , disinfecting, readiness for next week.

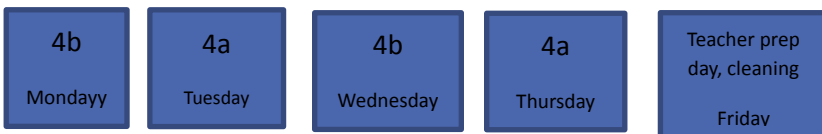
Students in these grades will come back to school for 50% face to face classes and 50% distance learning. We are doing this as we do not have enough instructors to have small class cohorts as listed in Div 1’s plan.

Grade 4 – 20 students – 10 per cohort – Grade 4a – 10 students- Monday and Wednesday- face to face learning; Tuesday and Thursday -Distance learning at home. Grade 4b – 10 students – Tuesday and Thursday-face to face learning; Monday and Wednesday – Distance learning at home.

Face to face learning groups:

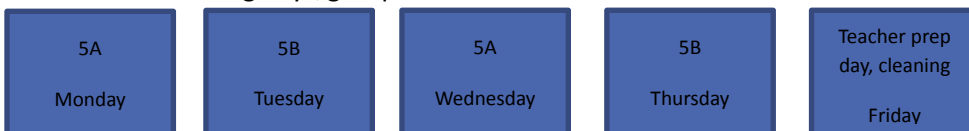


Distance Learning groups:

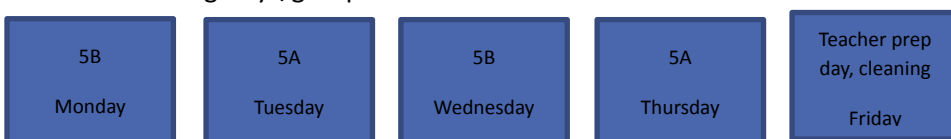


Grade 5 – 19 students – Grade 5a – 9 students – Monday and Wednesday face to face learning and Tues and Thursday Distance learning. Grade 5b- 10 students – Tuesday and Thursday face to face learning and Monday and Wednesday distance learning.

Face to Face learning days/groups:



Distance Learning Days/groups:

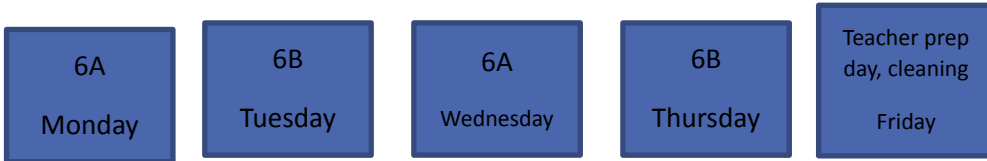


Div. 3

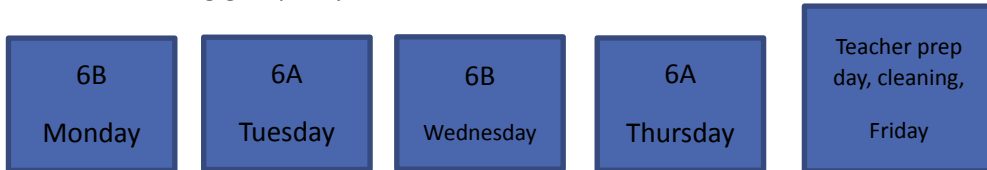
Division 3 will have instruction delivered through a block / chunking of time style methodology and delivery. Each block will become that student's homeroom for that classes duration until blocks change.

Grade 6 – 24 students – Grade 6a – 12 students – Monday and Wednesday face to face learning and Tuesday and Thursday distance learning. Grade 6b- 12 students – Tuesday and Thursday face to face learning and Monday and Wednesday Distance learning.

Face to Face learning groups/days:

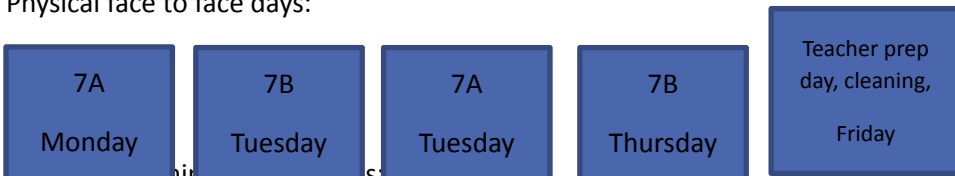


Distance Learning group/days:

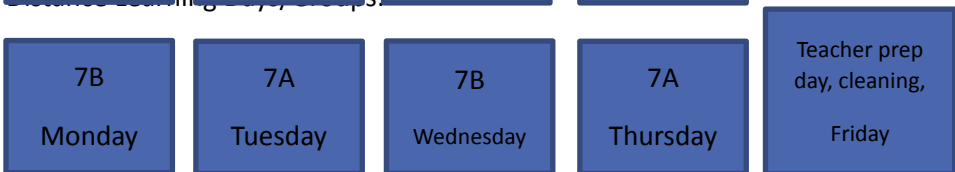


Grade 7 – 26 students – Grade 7a – 13 students – Monday and Wednesday face to face learning and Tuesday and Thursday -Distance Learning. Grade 7b – 13 students – Tuesday and Thursday Face to face learning and Monday and Wednesday Distance Learning. (Some students in this cohort will shift up to Grade 8 cohort to accommodate size staying small.)

Physical face to face days:

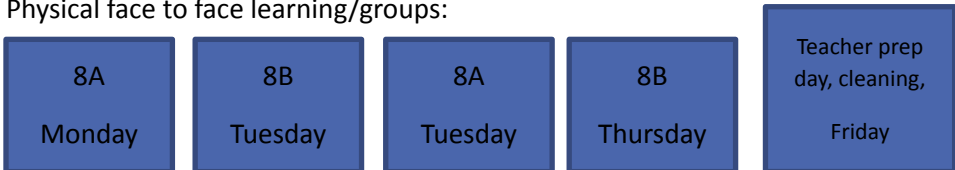


Distance Learning groups/days:

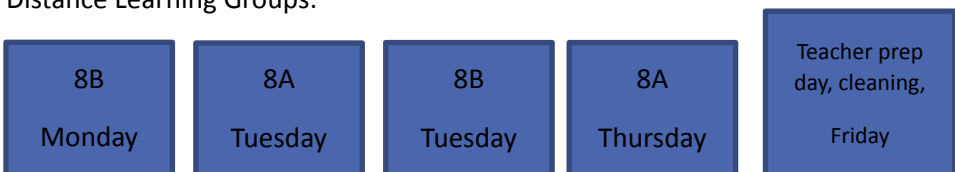


Grade 8 – 14 students – Grade 8a – 7 students – Monday and Wednesday face to face learning and Tuesday and Thursday – Distance Learning. Grade 8b – 7 students – Tuesday and Thursday face to face learning and Monday and Wednesday distance learning.

Physical face to face learning/groups:

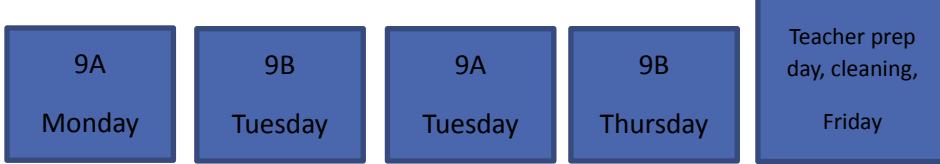


Distance Learning Groups:

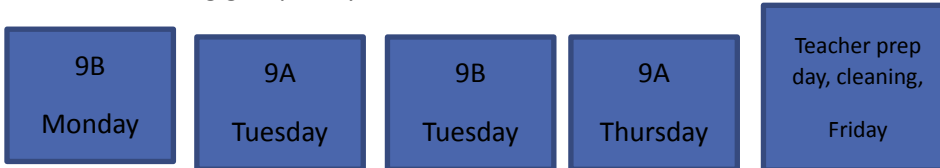


Grade 9 – 17 students – Grade 9a – 8 students – Monday and Wednesday face to face learning and Tuesday and Thursday – Distance Learning. Grade 9b – 9 students – Monday and Wednesday Distance learning and Tuesday and Thursday – Face to face learning .

Physical Face to Face learning groups/days:



Distance Learning groups/days:



Div. 4

Students will return to 100% learning – 50% distance and 50% face to face. All students will receive instruction through a block style delivery. Kakisiwew has been doing block style delivery for 8 years and has found this to improve our graduation rates by 20%. Additionally, individual grade point averages also saw an increase of 15% for the student body.

9 blocks will be delivered to all high school students and 2 semesterized classes (fall and Winter) through our academies (hockey, volleyball and baseball). Each block is 22 days that include 4hr and 45min per day. Breaks taken as needed as arranged by instructor. Morning includes traditional style learning within the classroom and afternoons include a portion of the day as land-based learning circulating around each blocks curriculum – teachers will adapt curriculum and methodology delivery.

Each block becomes the homeroom teacher for that month to stop covid contamination reporting to a homeroom teacher and then to the block teacher.

Grade 10 blocks- 16 students – Grade 10a – 8 students Monday and Wednesday face to face learning and Tuesday and Thursday distance learning. Grade 10b – 8 students Tuesday and Thursday Face to Face learning and Monday and Wednesday Distance Learning.

Grade 11 blocks – 14 students – Grade 11a – 7 students Monday and Wednesday face to face learning and Tuesday and Thursday distance learning. Grade 11b – 7 students Tuesday and Thursday face to face learning and Monday and Wednesday distance learning.

Grade 12 blocks – 13 students – Grade 12a – 6 students Monday and Wednesday face to face learning and Tuesday and Thursday distance learning. Grade 12b – 7 students Tuesday and Wednesday face to face learning and Monday and Wednesday distance learning.

EA's and Inclusive Education Needs – Tier 1, 2 and 3 support

E.A.'s will be supplied for Div. 1, 2 as needed within the classroom to accommodate Tier 1,2 supports for students with inclusive learning needs and as general resource help for all students to assist with recovery of learning gaps.

E.A.'s - Div. 3 and 4 –. Div. 3 and 4 will be supplied with EA's as laid out in student IEP's or if extensive learning gaps have occurred due to Covid 19.

Tier 3 support will be done by our inclusive education teacher. This teacher will be fully responsible for all inclusive ed IEP students who may need one on one support as needed. Daily check ins and scheduling with the inclusive ed students will be supplied by the inclusive ed department/teacher. Students with intensive needs will come every day to school to

allow for their needs to be met. All safety precautions will be in place to follow SHA guidelines. (Further down more details supplied for this area)

Arrival and Departure to School

We will not have a bell system as each cohort will be on their own schedule and bells will be disruptive given so many schedules. Current start and end times will be decided by the school's cohort's schedule and will be staggered. The front office will call each cohort to the bus area to enter and exit as needed. Our school has developed a site-specific plans to promote physical distancing and reduce the risk of infection for the following:

- Outdoor Spaces/Playgrounds
 - Playground divided into grade specific areas – ie: primary, secondary
 - Plans for use of fields, blacktop spaces (school and community use) – staging areas for arrival in the morning
 - Rules and Schedules for use of Play Structures
 - Facilities will clean prior to start of day – plans will include access and protocols for safe play and cleaning/disinfecting
 - Education and training for all students and families
- Busing Arrival/Departure Protocols
 - busing arrival and departure protocols for students
 - Bus drivers shall take every child's temperature before getting on the bus
 - Children with a fever of 37.5 or higher shall not be brought to school
 - The bus drivers shall complete a daily log of every child's temperature to be provided to the school daily and a screener given with a list of questions passed for each child. If a child does not pass the screener for wellness check – they will not be allowed entry on bus.
- Parent Drop-off/Student Arrival
 - Consideration for parking marshal
 - Parents will drop off students at on the road or designated area, children shall use the sidewalk to enter the school at their age group entrance.
 - Bus lanes shall be reserved for school buses
 - Intent is to minimize parent interaction with other staff and students and minimize traffic congestion in the bus lanes
- Student Access to Building
 - Assignment of doors, as many as possible (assigned to classrooms), reducing contacts with door handles
 - Considerations for spacing markers outside and inside
 - Considerations for footwear mats with new safety considerations
 - Staff support in monitoring and training students on new procedures appropriate signage
- Student Exit of Building
 - Training for appropriate boot mats, spacing, exit protocols
 - Parent pickups occur outside – consideration for assigned waiting areas to limit parental interaction with students and staff

Main Office/Visitors

- Registrations
 - Our school will continue to follow current government guidelines limiting face-to-face interactions; registration applications will occur online with virtual/phone registration interviews to limit interactions inside the building.
 - Parents who need to come into the school to register shall be restricted to the outer office, one parent at a time
 - Decrease of paper forms – ideally, Kakisiwew school will move to online jot forms to reduce risk with paper handling (eg. Health forms/Demographic/Permissions/Acceptable Use, etc.)
 - Main Office Safety Considerations:
 - Locked front door – only scheduled appointments, phone for access
 - Visitor Wellness Check and Instructions
 - Plexi-glass/barriers for Office Managers
 - Common Touch surfaces in office – cleaning/disinfecting protocols
 - Hand Sanitizer protocols for scheduled visitors and students
 - Sanitization/Disinfectant protocols for office supplies commonly accessed by multiple users – phones, pens, clipboards, etc.
 - Signage – Covid-19 Self-Assessment Checklist for Visitors
 - Office traffic and spacing (e.g. waiting area spacing of chairs)
- Form Collections
 - Digital, but if paper is required – safety protocols for exchange of paper.

Recesses/Breaks and Meal Time

- Recesses/Breaks
 - Staggered recess protocols to assigned outdoor spaces
 - Teacher and EA and/Or Security Monitor personnel – buddy systems within your small group to allow for teacher breaks and minimize student interactions with other staff and students
 - High school considerations – removing mid-morning or afternoon breaks and adding break time between class blocks to increase transition time between classes
- Lunchroom Considerations
 - Snacks and meals will be delivered to the classroom by kitchen
 - No Students allowed in the school kitchen
 - Eating in assigned classrooms to minimize movement and surface contacts
 - Cleaning: Teachers and EA's and students clean up classroom after snacks / meals assign; garbage cans placed in the hallway for custodial staff to remove garbage after lunch
 - Staggered lunch times with recess/instructional times to reduce numbers within building and or on playgrounds
- Other Considerations
 - Cleaning protocols – desks/tables, garbage removal

- Supervision of playgrounds, entrances, play structures will be scheduled at the fall staff meeting – need checklist for who will be at each area covered.

Assemblies and Staff Meetings

Assemblies:

- Assemblies and gatherings will be limited to small cohort/class groups:
 - Large Assemblies/meetings will occur virtually to limit interactions of students
 - If gatherings (meetings) occur, they will access large open spaces (galleries/gyms) to allow for physical distancing
- Cleaning/disinfecting protocols for meeting rooms – tables, doorknobs, handrails, etc.
- Appropriate hand hygiene prior to entering meeting room and upon departure
- All classrooms, meeting rooms, gathering spaces shall have a hand sanitization station to accommodate the individuals entering the room

Staff Meetings/Staff Collaboration:

- School personnel will adhere to SHA guidelines when planning staff meetings
- All meetings will promote physical distancing between participants, adhering to recommended numbers for the space and/or will occur virtually (zoom)
- Small group meetings with grade group cohorts can occur with appropriate safety measures
- Considerations for collaborative planning – face to face interactions will be limited until restrictions lifted; recommended virtual unless it is within family of classrooms.
- Teacher work area and staff room considerations – physical distancing, touch surface cleaning/disinfecting, assigned work desks, photocopy and supply considerations.

Washroom Procedures/Cleaning Protocols

- Assigned washroom locations for pods/cohorts of students
- Staggered and/or scheduled times for classrooms to use washrooms
- Increased cleaning/disinfecting by caretaking staff – morning, noon, end of day.
- Promotion of paper towels as opposed to hand dryers
- Limited number of students in the washroom- security monitor personnel will help with this area
- Signage for washrooms – guidelines and student training considerations

Transportation

- Students will be transported by school, however, may choose to transport their own children
- No compensation will be provided for parents who drive their own children to school
- Students will be assigned seats on buses, and a record of the seating plan will be kept
- Cleaning and sanitation of buses or band vehicles used to transport students between each run
- No travel for extracurricular activities is permitted at this time

Wellness/ Hygiene

Staff and Student Wellness

Professional development for staff will be provided prior to the arrival of students to support COVID-19 preventative practices and trauma informed practices. All staff will be trained in proper hygiene and sanitization practices and the school protocols to create a safe and support climate for students. Education will be provided to staff and students specific to infection reduction, personal hygiene practices and cleaning and sanitizing procedures such as but not limited to the following:

- Proper technique for frequent handwashing – using soap and water
- Posting of signage to support frequent and proper hand hygiene
- Protocols for touch surface cleaning – student desks/tables, tablet/device surfaces, learning materials, etc.

Human Resources

Kakisiwew school: Return to Work provides guidelines for precautions and procedures. Protocols will be adjusted as necessary following the direction of the Chief Medical officer of Saskatchewan.

Kakisiwew school will work closely with its facilities personnel in training them for safe cleaning and the expectations regarding additional cleaning as per the guidelines of the Saskatchewan Health Authority and the provincial government. Our school will supply staff with the appropriate school supplies as required (e.g. sanitizer, wipes, disinfectant and cleaning products, gloves, masks as required).

Currently, our nation has approved a budget for Covid 19. From this budget, we will hire 3 more additional cleaners specific for Covid 19 and thus increase or double our cleaning personnel from 2 plus a maintenance man up to 6 in total for this area. We will also hire more security/monitor personnel from 1 now up to 3. They will be placed in strategic areas for exiting, entering, bathroom assistance to and from and recess or noon hour help with cohorts.

Additional to this, we will employ extra EA's or teaching personnel if cohort sizes increase or additional students are added into our nominal role thus increasing class or cohort size.

Employee Assistance Program

Kakisiwew school will continue to support all employees physical and mental health:

- Band Health Centre, health centre number 306.696.3557
- Canada Crisis Line: 1-800-668-6868
- SaskHealth Hotline: 811
- www.Saskatchewan.ca/Coronavirus
 - 211 Saskatchewan <https://sk.211.ca/>

Protection

- Masks and temperature checks are (are not) required according to the SHA guidelines **but** if there is unavoidable mass movement and contact that does not allow physical distancing, masks are utilized and mandatory for everyone's protection. **Our nation however, could and can place more stringent measures into place at our school for masking.**
- Staff and students who are at high risk will be provided protective barriers such as more separation or isolation in the room, face shield and, in some cases, as per the Duty to Accommodate Process under federal legislation other personal protective equipment or supports may be provided.
- All school personnel – staff and students will comply with the guidelines for self-isolating and/or self-monitoring for covid 19 symptoms. Self-isolation will occur at home followed with a covid 19 test if warranted.
- Visitors – all visitors will comply with guidelines for wellness and be familiar with the safety protocols (hand washing, limited access to school and school community)
- Signage – Promoting monitoring of health and protocols/procedure for staff, students, or visitors who begin to feel unwell.

Cleaning Protocols and Education

- Kakisiwew school will develop and provide training resources for staff, students and parents- videos posted on school site.
- Kakisiwew school will develop appropriate signage.
- Kakisiwew school will continue to provide parents, all staff and community members with up to date communications to support COVID-19 protocols.

Illness

All staff and students who are feeling unwell and/or exhibiting symptoms of COVID-19 will remain home. Should a staff member or student become unwell at school, they will leave the facility immediately or be placed in a designated self-isolation area.

- Kakisiwew school will identify an appropriate location within the site as the isolation area.
- Staff will be trained and will have protocols posted for the appropriate response to a student who is exhibiting COVID-19 symptoms
- Sign in protocols and staff/student schedules will be readily available to support contact tracing.

Social-Emotional Supports and Wellness

Kakisiwew school will leverage the expertise of its consultants, contractors, and health centre medical staff. Addictions and Resource Support as well as the Mental Health Therapist supports will be available for staff, students and families who may be experiencing anxiety or distress as related to COVID-19 concerns.

To support targeted instruction of hygiene and social and emotional learning content for our students, Kakisiwew school will adjust curricular minutes to enhance physical and emotional health and wellness through an interdisciplinary approach. Additionally, Kakisiwew school will continue to develop Social- Emotional Learning (SEL) and Self-Regulation through school-wide culture/climate and classroom practices including but not limited to the following:

- Tier 1 focus in the classroom will include emphasis on the importance of morning meetings to set the tone for learning and build in emotional literacy
- Check-ins throughout the day
- Exit strategies to continue building classroom community and developing character traits.
- Focus on shifting to internal locus of control and accountability- circle of courage strategies

Kakisiwew school will be making decisions on potential curricular resources and professional development opportunities to support staff, student and parents. These include:

- **Professional Development:**
 - Kevin Cameron Guidelines (NACTATR) will be shared with all staff
 - Kakisiwew school core values and beliefs – teach values
- **Classroom Resources: examples**
 - Character Strong curriculum – elementary and secondary
 - Kids Have Stress Too
 - Zones of Regulation
 - Conscious Discipline
 - Second Step
 - Circle of Courage
 - Elders teachings

Student Supplies and Learning Materials Safety Protocols

Protocols for the appropriate cleaning/disinfecting of shared materials will be developed and followed. Schools will develop and teachers will be provided student training on cleaning/disinfecting procedures and protocols on the following:

- Student Devices
 - Sanitize hands before and after using devices.
 - Posted protocols and assigned devices in each classroom for shared devices.
 - Cleaning/disinfecting products will be readily available.
 - Students will be trained in appropriate procedures and teachers will consider age appropriate cues/signage and student supports for cleaning.
 - See Appendix A for full cleaning details.

- Classroom Centers – Resource Materials and Manipulatives
 - No large classroom or school community sharing.
 - Materials considerations: numbered bags for each child or cohort group.
 - Established cleaning protocols:
 - Disinfecting
 - Student hand hygiene before and after play
 - Reconsider materials – easily cleaned
 - Cleaning teams for surface cleaning and common spaces – pencil sharpeners, tables
 - Student training for new cleaning and use protocols
 - Considerations for classroom furniture/learning materials/supplies
 - maximize space and promote physical distancing
 - reduce touch surfaces (essential materials only)
 - storage of personal items (student bagged outerwear and backpacks) and individual learning supplies
 - Extra Student Supplies stored in bags/containers
 - No shared buckets of crayons, glue, scissors, etc.
 - Supplies should stay in desks, if available

-No locker use as this is a common area.

- Textbooks
 - Assigned; kept in student desks- No textbooks going home .
 - Encouraged use of digital resources at home to reduce transport and contact
 - Specific procedures for students picking up textbooks off of shelves
 - Regular cleaning

- Learning kits
 - Same guidelines as centre materials and manipulatives

Classroom Configurations

Schools will consider their class sizes and physical space and make considerations for the following:

- Maximize space to physically separate students and/or limit large group interactions
- Minimize the number of teachers and support staff working within a classroom
- Limit movement and interaction between classrooms
- Minimalist classrooms – removal of shared/community furniture to reduce touch surfaces
- Increased use of items, such as Thera bands to promote self-regulation
- Extra rooms as classrooms to maximize space
- Establish schedules/protocols for shared space that considers cleaning
- Clear desk cleaning protocols – students and facilities
- Floor markings/signage

Hallway Traffic Flow and Common Areas

Schools will develop procedures and protocols for hallway traffic and the use of common areas including:

- Maintain distancing as much as possible
- Consideration for directional markers and spacing markers
- Limit movement through halls
- Schedules and assigned washrooms, change rooms
- Use the outdoors as much as possible
- Protocols for boot racks that limit physical interactions
- Water fountains – considerations to reduce use (promote water bottles) and cleaning

Nutrition and Food Programs

Nutrition and food programs are an essential service for many of our students who experience food scarcity, which has impacts on their physical and emotional well-being, as well as student achievement. To ensure the safe continuation of nutrition and food programs, teachers will work with the school's cook and Principal to put in place protocols to reduce the risk of spread.

Nutrition Programs / Lunch /Snacks

- Proper hand hygiene must be practiced before and after eating
- Adhere to SHA guidelines and protocols for safety
- Staff will use face shields and gloves
- School-supplied food should be delivered directly to the classroom
- Students should eat lunches in their classrooms
- No self-serve or family-style meal service; no common food items.
- Food will be served in individual portions to each child by a designated staff member
- Students should not be involved in the preparation, distribution or clean-up, STAFF ONLY

- Try to have foods that are pre-packaged for snacks (yogurt, applesauce, granola bars, etc.)
- No donations from outside people
- All utensils and plates would need to be distributed or pre-packaged, no communal use salt & pepper, condiments, etc.
- All dishes, pots, utensils, etc. MUST be sanitized
- Early training and reminder of food safety protocols (PD for Nutrition Workers)
- Increased cleaning protocols
- Packaging costs- wrap, bowls/covers, disposable
- Any food contact surfaces, including water fountains/dispensing equipment, must be disinfected with a product safe for food surfaces or immediately rinsed following disinfection
- Garbage bins will be emptied frequently

Students with Intensive Needs

Kakisiwew school will work with the specialized personnel to devise safety protocols, which ensure the safety our staff and students in intensive needs programs. The school will provide training for staff, provide the appropriate personal protective equipment as recommended by the SHA guidelines and work with facilities for enhanced cleaning/disinfecting protocols.

The school will provide protocols around the following:

- Use and cleaning of specialized equipment
- Training and support for teachers and support staff
- Personal protective equipment: gowns, face shields, hand sanitizer, masks (Procedure masks), WHERE REQUIRED FOR MEDICALLY COMPROMISED STUDENTS [must have a medical designation]
- Include safety goals as part of the IEP's
- Consideration for Sensory needs of students were required
- Safety around learning centres – plexi-glass/barriers for U shape- horse
- Protocols for transition back to learning environments with training for parents and students

In addition to medically fragile students, consideration for students who require supports from other support professionals such as Speech-language pathologists, learning resource teachers, or instructional assistants, the school will develop protocols/procedures for the following:

- Tracking and limiting the number of support professionals working with a group of students within a building
- Protocols for student program delivery models: inclusive education support with Inclusive ed teacher, SLP, literacy, etc. and consideration for instructional barriers and/or virtual delivery models

Extracurricular Activities and Intramurals

Kakisiwew school recognizes that extracurricular activities are a critical part of a school's culture and identity. Currently there are no guidelines from the RPT or Chief Medical Health Office regarding extracurricular activities. Our school will continue to follow their recommendations and those of the SHSAA and other provincial sports bodies.

High school and Elementary Extracurricular Planning

- Currently no extracurricular sports or clubs

- High school athletics will follow guidelines as outlined by the Government of Saskatchewan, Chief Medical Health Officer, the SHSAA and Sask Sport governing bodies regarding re-opening of practice and competition and related safety protocols.
- Intramural Activities – will follow the SHA guidelines for indoor and outdoor activity.
- Currently there will be no plans to allow field trips or excursions requiring transportation outside the school
- Currently there will be no guest instructors inside the school without strict guidelines in place.
- Kakisiwew school will encourage the use of Zoom meetings to connect with guests/clinicians/speakers

ACADEMIC PROGRAM CONSIDERATIONS

Elementary Programming

Kakisiwew school recognizes that the stoppage of curricular instruction due to the March 13 school closures may result in learning gaps. Return to school plans must include curricular and academic program considerations to support learning gaps, especially in the foundational learnings of literacy and numeracy.

To promote safety and to encourage targeted allocation of instructional minutes in an interdisciplinary approach, elementary administrators will reduce the number of staff working within classrooms. Efforts will be made to limit a prep teacher to a small number of cohort classrooms and where possible, to employ block scheduling models to reduce the number of interactions in a day by support personnel. When learning supports require pull in or push in supports, appropriate preventive measures will be put in place (e.g. proper hygiene, physical distancing - shields/barriers).

Kakisiwew school staff shall schedule the 4.45 hour instructional day into blocks of time that have a focus on addressing gaps in leaning and reduced the number of individuals that come into the classrooms. Grades K - 6 will utilize an interdisciplinary approach to target literacy and numeracy. For example, minutes have been reallocated from across all subjects to support literacy and numeracy via an interdisciplinary approach with potential to use art therapy as a way to promote health and wellness.

PAA/career education are integrated into digital citizenship in grades 6 – 9.

Cree will be taught to each classroom in cohorts -Headstart, n/k – 12 the equivalent of one hour- two days per week. This is taught by our elders/knowledge keepers. If knowledge keepers are at risk , they will develop online lessons in which the teaching staff would deliver and live out.

Land based instruction may be part of an interdisciplinary approach to numerous subject areas.

Contingency plans for a return to remote learning will focus on digital resources and teacher platforms that can continue language reinforcement and development even when students and teachers are not face-to-face.

Use of School Librarians to Support Learning/Considerations for Safety

The school librarian is an integral part of the literacy support team and will be a valuable resource to support classrooms. In consideration of limiting the numbers of instructional personnel with cohorts of students.

Protocols for safe book exchange and the use of the library space include the following:

- Book Exchange – no handling of books – by genre table displays – the “blind date” approach – cover search
- Increased book talks to promote books and provide summaries
- Procedures for sign out – wand touching, how long to books sit in bins before being shelved; gloves.
- Tables and seating will need to be reconfigured and maybe and markers for seating

Contingency Plans for Elementary Instruction

Our school will support all students. In addition to the plans for reopening for face-to-face instruction, Kakisiwew school will support students and families who are not ready to return to school. Parents who choose to learn from home will be supported through Distance Learning education.

Students who are immune compromised will be supported through the Duty to Accommodate process. Learning Online will support any fulltime or long-term remote learning needs of students.

In addition, teachers will continue to be supported with professional development in Zoom , FB private groups, google classroom , SeeSaw and MyBlueprint and Apple Education. Students will be introduced to these platforms early in the school year and teachers will be provided with the appropriate professional development to manage these platforms should there be a need to return to remote learning, the curriculum will continue to be delivered via these remote platforms.

Assessment, Grading, and Reporting

Teachers will continue to take attendance and provide learning opportunities for all students. They will utilize a variety of assessment products, conversations, and observations to triangulate student-learning data to make professional judgements regarding student progress.

Learning portfolios will be introduced in grade 9 this year to be shared with home to demonstrate and celebrate learning. Students need to be provided with tools of the future to guide their work efforts.

Assessment plans that we will follow for the 2020-2021 school year include: three-way conferences, in November, (January), March and (June), which depending on the SHA guidelines at the time may be done virtually. Additionally, Kakisiwew school will work to provide an open portal for parents and report card periods at the conclusion of each quarter /semester/block.

High School Programming

Kakisiwew school has a small population of students in grades 7 to 12 moving around narrow hallways within a limited number of classrooms to accommodate 100% student attendance – through distance learning or face to face.

Feedback from parents and students regarding the Supplemental Learning Period provided the following insights: students crave relationship and contacts – some students thrive on the arts, others PAA's, others math/science, etc.; students missed social interaction with teachers and peers. The implication is that our schools needs to need to connect all kids in a meaningful and safe way in face-to-face opportunities while leveraging remote learning as a means of addressing the curricula.

Kakisiwew school considered the following “Big Ideas” when creating scenarios for the return to high schools:

- How do we minimize number of teachers working with groups of students?
- How do we maximize face-to-face contact and social interactions to support mental health and student engagement?
- How do we make our students and staff feel safe in the return to face-to-face format?

Kakisiwew school will consider the SHA guidelines at the time of reopening to employ one of three scenarios for Return to School:

- Students will be encouraged to access Learning Online if they are not ready to return to school.
- Parents may opt to register their children in online schooling programs
- Student and teacher schedules will be adjusted to promote cohort groups to limit student interactions with the fewest number of students and staff possible and minimal classroom movement through grade level cohorts and by staggered release and lunch times and/or block scheduling.

Fine Arts Programming

Arts Education / Music

Our school will continue to Arts Education/ Music in accordance with the guidelines of the SHA and the recommendations of the Chief Medical Officer.

Drama

Drama could be for credit at the high school level. Safety considerations will be to have small or individual group improvisation, story-telling, spoken word performances, virtual performances with an emphasis on physical distancing and hygiene.

Music

Music will continue to be offered in elementary as an arts education strand and for credit at the high school level. Safety considerations will include small group instruction, physical distancing protocols; student provided instruments and proper handling cleaning protocols, as well as an emphasis on music theory and music appreciation.

Visual Art

Visual art will continue to be offered in elementary as an arts education strand and for credit at the high school level. Safety protocols around physical distancing, use of materials will be developed for activities in multi-purpose and art rooms.

Dance

Dance will continue to be offered within the arts education strand but with a focus on online dance sessions for blended instructional opportunities. Physical distancing and safety considerations similar to physical education protocols will be developed regarding instruction, small group or solo performance.

Physical Education

Kakisiwew school recognizes that during the COVID-19 outbreak, we all need to do our part to keep staff and students safe and healthy so we can stop the spread of COVID-19. Our goal is to provide a safe learning environment for all our staff and students. We are actively placing students' well-being and healthy development as priority in our return to school planning. In planning for the return of physical Education, we will work with our schools to ensure the following areas area addressed and supported.

Academies

Our school values physical activity. We need to do our part in keeping all student safe in all environments including our rink and hall area at CDGMA (rink). Our goal is to provide a safe learning environment for our staff and students while participating in hockey, volleyball and baseball academies. In following with the rink protocols in which we will run these classes through, we will follow all safety requirements that will address these areas to be supported including: temperatures monitored, well-being, dressing room protocols, social distancing in the different areas/surfaces, amount of students in our area, division of groupings of students with no mixing. Staggering when students come to and from the academy's areas etc.

Each cohort will have their own change rooms to change in. No mixing of change room groups. Distancing will occur on the ice at all times and on the volleyball court.

Instructors will wear a cloth face covering at all times on volleyball court or on ice surface.

All Sask. volleyball guidelines will be followed re the disinfecting of equipment.

Purchase of large disinfection machines have been made so that large areas can be disinfected between any groups on volleyball court or on ice surface or change rooms.

Focus on Equity, Inclusion, and Accessibility:

1. What considerations need to be in place to ensure Physical Education and Health are accessible and inclusive for all?

Focus on Well-being:

2. How do we support student learning and well-being across the school day?

Focus on Trauma Informed Approaches:

3. How do we support health and wellbeing and recovery through use of a trauma informed approach?

Instructional Considerations Physical Education (PE)/ Academies:

4. In-school learning
5. Equipment & Gear: How do we ensure healthy equipment management? How do we ensure students have suitable gear for PE/ academies?
6. Space: Where can PE be taught?
7. Activities: What types of activities can be taught?

Health Education (HE):

1. How do we ensure we are responsive to student needs through the health curriculum as a pathway toward creating more effective education?

Practical and Applied Arts

PAA Classroom Guidelines

Kakisiwew school recognizes that during the COVID-19 outbreak, we all need to do our part to keep staff and students safe and healthy so we can stop the spread of COVID-19. Our goal is to provide a safe learning environment for all our staff and students.

Protecting Staff and Students in the classroom:

- Wash or sanitize your hands often with soap and water or hand sanitizer.
- Avoid high-touch areas, where possible, or ensure you clean your hands afterwards.
- Where possible, wear gloves when interacting with high-touch areas. Take care when removing gloves. Ensure you wash your hands after removing them.
- Washable materials should be washed frequently and not shared with other students.
- Staff and students should maintain proper hygiene routines throughout the day. Sneeze and cough into your sleeve. Use a tissue, discard immediately and wash your hands.
- Avoid touching your eyes, nose or mouth.
- Avoid contact with people who are sick.
- Stay home if you are sick.

In the Classroom, maintain physical distancing

- Minimize contact with other students and staff. Establish common cohorts for consistency.
- Add floor markings and barriers to manage traffic flow and physical distancing.
- Restrict the number of people to an assigned to work area.
- Control site movement (by limiting the potential for students to gather).

- Minimize the number of people using each piece of equipment in instances where sharing equipment cannot be avoided.
- Limit unnecessary on-site interaction between outside service providers and students. Deliveries may have to be picked up at a designated outside delivery point.

Classroom cleaning procedures

- Provide access to soap and water or alcohol-based hand sanitizer.
- Have all staff and students wash their hands thoroughly with soap and water before entering and when leaving the classroom/cooking space.
- Sanitize work areas at the end of class.
- Sanitize work areas and commonly touched surfaces at the end of each class.
- Sanitize shared equipment (where sharing of equipment cannot be avoided).
- Post proper hygiene instructions
- Introduce more fresh air by increasing the ventilation system's air intake or opening doors and windows. Avoid central recirculation where possible.

Shared Tools Cleaning Procedures

- Spray cleaning solution 2-3 times directly on the paper towel
- Wipe contact points of the tool with the paper towel
- Make sure there is no extra moisture left on the tools
- Use the paper towel to carry the tool and place it in its storage spot
- Toss the paper towel directly into the garbage
- Wash your hands

Considerations for the use of Masks

Kakisiwew school will follow the recommendations of the SHA and the guidelines for working in close proximity in practical applied arts to determine the need for personal protective equipment such as masks/shields for staff and students.

Elders / Resource People

- Elders are welcomed in school
- Any other guests can be scheduled once guests are welcome in buildings
- Follow standard safety and health protocols

Contingency Plans

All teachers will plan for the 2020-2021 with remote learning opportunities in mind utilizing the platforms that will be available: google classrooms, Apple Education, zoom. Need to explore Moodle, Saskatoon Catholic Online cyber curriculums pre-packaged lessons. These platforms will support blended instruction and if necessary, students and teachers can quickly convert to remote learning should a school close.

Assessment, Grading, and Reporting

Teachers will continue to take attendance and provide learning opportunities for all students. They will utilize a variety of assessment products, conversations, and observations to triangulate student-learning data to make professional judgements regarding student progress. High school assessment will include the use of student portfolios in reporting to parents including two opportunities for three-way conferences, which depending on the SHA guidelines at the time may be done virtually. Additionally, Kakisiwew school will focus on providing an open gradebook portal for students and parents.

COMMUNICATION AND PARENT/ COMMUNITY ENGAGEMENT

Kakisiwew school recognizes that during the COVID-19 outbreak, we all need to inform and involve our parents in our return to school planning. Parents and community stakeholders will play an important role in our return to school planning. There must be a comfort level for all parents and stakeholders.

Kakisiwew school

- Schools planning documents are shared with parents via Facebook, nation web page, school newsletter.
- A series of school surveys will be conducted using Survey Monkey to solicit feedback.
- We will share our return to school plan and look for feedback.
- Our school will provide an opportunity for parents and students to enter the school prior to the start of the school year. Parents and students will have the opportunity to see changes made to the school and school procedures/routines.
- Virtual tour of the school – videos

RESOURCES AND APPENDICES

Resources:

Community-Based Measures to Mitigate the Spread of Coronavirus Disease (COVID-19) in Canada:

<https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/health-professionals/public-health-measures-mitigate-covid-19.html>

COVID-19 Pandemic Return to School Physical and Health Education Guidelines: <https://phecanada.ca/sites/default/files/content/docs/Home%20Learning%20Resource/Guidelines/COVID-19%20Return%20to%20School%20Canadian%20PHE%20Guidelines%20EN.pdf>

PE Kit Guidelines:

<https://phecanada.ca/sites/default/files/content/docs/Home%20Learning%20Resource/Guidelines/PE%20Kits%20EN.pdf>

Recess Project Statement:

<https://globalrecessalliance.org/>

Risk mitigation tool for child and youth settings operating during the COVID-19 pandemic:

<https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/guidance-documents/covid-19-risk-mitigation-tool-child-youth-settings-operating-during-pandemic.html>

Sick Kids Report:

<https://www.sickkids.ca/PDFs/About-SickKids/81407-COVID19-Recommendations-for-School-Reopening-SickKids.pdf>

Appendices:

Appendix A: Disinfecting and Cleaning of Technology

Disinfecting and Cleaning of Devices

For disinfecting electronics, a CDC-recommended disinfectant is an alcohol solution consisting of 70% isopropyl alcohol and 30% water.

For cleaning, a mild soap and water solution should be used.

Do not use cleaners that contain bleach, peroxides or ammonia.

Cleaning Guidelines

The following procedures can be used on electronic devices including printer and copier control panels and trays, laptops, desktop keyboards and mice, monitor, android tablets, classroom phones, audio enhancement mics, projector remotes as well as tech tub and cart locks, handles and doors.

1. Wear disposable gloves when cleaning and disinfecting surfaces.
2. Turn off the device for cleaning whenever possible and disconnect AC power. Remove batteries from items like wireless keyboards.
3. Disconnect any external devices (i.e. cables, usb drives, etc.).
4. Moisten a microfiber cloth with the recommended mixture. Do not use fibrous materials, such as paper towels or toilet paper. The cloth should be moist, but not dripping wet.
5. **Do not spray any liquids directly onto the product.**
6. Gently wipe the moistened cloth on the surfaces to be cleaned. Do not allow any moisture to drip into areas like keyboards, display panels or USB ports, as moisture entering the inside of an electronic product can cause extensive damage to the device.
7. Start with the display or printer control panel (if applicable) and end with any flexible cables, like power, keyboard and USB cables.
8. When cleaning a display screen or printer control panel, carefully wipe in one direction, moving from the top of the display to the bottom.
9. Ensure surfaces have completely air-dried before turning the device on after cleaning. No moisture should be visible on the surfaces of the product before it is powered on.
10. Gloves should be discarded after each cleaning. Wash hands immediately after gloves are removed.